

**Latin America in Global Perspective**  
**3322F**  
**Department of Political Science**  
**The University of Western Ontario**  
**Fall 2016**

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Office Hours  
Thursdays 1pm-3pm

This course is designed to introduce students to the study of power and politics in Latin America. It will identify and analyze key tensions and contradictions generated by the interplay of domestic, international and transnational social, cultural, political and economic forces throughout the history of the region. More specifically, the course will study the political development of Latin America as the product of “a triangle of interacting and internally contradictory ‘motors’”: the global capitalist system, popular Latin American movements of “resistance and survival,” and elite interests and power structures operating in the region. We will pay attention to the tensions and contradictions internal to each of these “motors.”<sup>1</sup>

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Demonstrate substantive knowledge of the political history of Latin America.
- Demonstrate substantive knowledge of the national, international and transnational forces shaping the political development of Latin American societies.
- Demonstrate substantive knowledge of the intersection of politics, economics and culture throughout the history of Latin America.
- Apply knowledge of Latin American history to contemporary socio-economic, political, and cultural issues and problems.
- Undertake academic research in the field of Latin American politics.
- Recognize attitudes and values that promote ethnocentrism.

**Important Notice Re: Prerequisites/Antirequisites**

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<sup>1</sup> The idea of a triangle of “interacting and internally contradictory ‘motors’” is taken from Steve J. Stern, “The Decentered Center and the Expansionist Periphery: The Paradoxes of Foreign-Local Encounter,” in Gilbert M. Joseph et al., Close Encounters of Empire: Writing the Cultural History of U.S.-Latin American Relations. Durham: Duke University Press, 1998, 47-68.

Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.  
Office of the Dean, Faculty of Social Science

### Support Services

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### **Course Evaluation:**

One Essay (40% of final grade).  
One final exam (40% of final grade).  
One book review (20% of final grade).

### **Assignments:**

#### Literature and Politics: Book Review

Choose one novel from one of the following authors:

Carlos Fuentes  
Gioconda Belli  
Mario Vargas Llosa  
Isabel Allende

The review is due on October 19 **in class**. The instructor will give detailed instructions regarding this assignment in class.

#### Essay:

General Topic: *The Impact of Canadian Mining in Latin America*

The essay is due on November 10 **in class**. The instructor will give detailed instructions regarding this assignment in class.

#### Exam:

The final exam will take place during the exam period at the end of the term.

**Note: There is a penalty of 3% a day for late essays and book reviews, including weekends.**

**Required Texts:**

There are two required texts for this course:

Harry E. Vanden and Gary Prevost, Politics of Latin America: The Power Game. New York: Oxford University Press, 2015.

Ronald Wright, Stolen Continents: Conquest and Resistance in the Americas. New York: Penguin, 2015.

## OUTLINE AND READING MATERIAL

**September 14:** Introduction to the course.

Marc Hooghe, "Ethnocentrism," International Encyclopedia of the Social Sciences, 2008.

Vanden and Prevost, Chapter 1

### **I. EUROPE AND THE PEOPLE WITHOUT HISTORY**

**September 21:** Stolen Histories

Ronald Wright, Stolen Continents, Part I.

Vanden and Prevost, Chapter 2

**September 28:** Stolen Histories

Ronald Wright, Stolen Continents, Parts II and III.

### **II. SOVEREIGNTY/DEPENDENCY**

**October 5:** The Struggle for National Order and Democracy: From Independence to the Present Day (I).

Vanden and Prevost, Chapters 3 and 12.

**October 12:** The Struggle for National Order and Democracy: From Independence to the Present Day (II).

Vanden and Prevost, Chapters 10 and 13.

**October 19:** The Political Economy of Latin America (I)

Vanden and Prevost, Chapters 7, 14, 15.

**October 26:** The Political Economy of Latin America (II)

Vanden and Prevost, Chapters 11 and 20.

**November 3:** Power Structures, Institutions and Actors (I)

Vanden and Prevost, Chapters 9, 16, 17

**November 10:** Power Structures, Institutions and Actors (II)

Vanden and Prevost, Chapters 4, 10 and 21

**November 17:** Religion and Politics (I)

Vanden and Prevost, Chapters 6 and 18.

**November 24: Religion and Politics (II)**

Vanden and Prevost, Chapters 8 and 19.

**III. CONCLUSIONS****December 7: Debate**

The Impact of Canadian Mining on Latin America (Based on final essays)

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

## **Submission of Course Requirements**

**ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.**

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

## **Attendance Regulations for Examinations**

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

## **Medical Policy, Late Assignments, etc.**

Students registered in Social Science should refer to

[http://counselling.ssc.uwo.ca/procedures/having\\_problems/index.html](http://counselling.ssc.uwo.ca/procedures/having_problems/index.html) for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## **University Policy on Cheating and Academic Misconduct**

**Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. [http://www.uwo.ca/univsec/academic\\_policies/index.html](http://www.uwo.ca/univsec/academic_policies/index.html)

## PLAGIARISM\*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

\*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

## **SUPPORT SERVICES**

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:  
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western  
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.